

# 2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **DAVIS NINTH GRADE**

Campus Number: **101902082**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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District Name: ALDINE ISD  
 Campus Name: DAVIS NINTH GRADE  
 Campus Number: 101902082

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 922  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	52%	<b>63%</b>	61%	62%	58%	*	88%	-	100%	*	62%	24%
	2016	65%	53%	<b>60%</b>	58%	60%	86%	-	83%	-	*	12%	59%	20%
Algebra I	2017	83%	77%	<b>81%</b>	82%	80%	91%	*	100%	-	88%	35%	80%	56%
	2016	78%	70%	<b>74%</b>	69%	76%	100%	-	92%	-	*	31%	73%	51%
Biology	2017	86%	81%	<b>87%</b>	86%	86%	92%	*	100%	-	100%	46%	86%	58%
	2016	87%	81%	<b>88%</b>	86%	88%	100%	-	96%	-	86%	60%	87%	70%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	67%	<b>76%</b>	76%	76%	80%	*	96%	-	95%	29%	76%	45%
	2016	75%	66%	<b>74%</b>	71%	75%	94%	-	90%	-	60%	35%	73%	47%
Reading	2017	72%	61%	<b>63%</b>	61%	62%	58%	*	88%	-	100%	*	62%	24%
	2016	73%	62%	<b>60%</b>	58%	60%	86%	-	83%	-	*	12%	59%	20%
Mathematics	2017	79%	75%	<b>81%</b>	82%	80%	91%	*	100%	-	88%	35%	80%	56%
	2016	76%	70%	<b>74%</b>	69%	76%	100%	-	92%	-	*	31%	73%	51%
Science	2017	79%	71%	<b>87%</b>	86%	86%	92%	*	100%	-	100%	46%	86%	58%
	2016	79%	71%	<b>88%</b>	86%	88%	100%	-	96%	-	86%	60%	87%	70%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	34%	<b>46%</b>	38%	47%	55%	*	88%	-	88%	*	44%	13%
	2016	45%	30%	<b>37%</b>	26%	41%	*	-	86%	-	*	*	36%	11%
Reading	2017	48%	33%	<b>39%</b>	31%	40%	45%	*	82%	-	86%	*	38%	6%
	2016	46%	31%	<b>35%</b>	30%	37%	*	-	80%	-	*	*	35%	6%
Mathematics	2017	48%	39%	<b>44%</b>	38%	45%	*	*	93%	-	71%	*	43%	22%
	2016	43%	32%	<b>31%</b>	20%	36%	*	-	82%	-	*	*	31%	16%
Science	2017	52%	38%	<b>56%</b>	47%	59%	64%	*	82%	-	100%	*	55%	16%
	2016	47%	32%	<b>47%</b>	41%	49%	*	-	81%	-	*	17%	47%	17%

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 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	12%	<b>10%</b>	5%	11%	17%	*	37%	-	32%	*	10%	5%
	2016	18%	9%	<b>7%</b>	4%	8%	*	-	32%	-	*	*	6%	3%
Reading	2017	19%	10%	<b>3%</b>	*	3%	*	*	*	-	*	*	3%	*
	2016	17%	8%	<b>2%</b>	2%	2%	*	-	*	-	*	*	2%	*
Mathematics	2017	23%	16%	<b>17%</b>	9%	20%	*	*	64%	-	*	*	17%	9%
	2016	19%	11%	<b>13%</b>	6%	15%	*	-	62%	-	*	*	12%	7%
Science	2017	19%	10%	<b>10%</b>	6%	11%	*	*	33%	-	*	*	10%	5%
	2016	16%	7%	<b>7%</b>	4%	7%	*	-	42%	-	*	*	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	58%	<b>46%</b>	40%	47%	*	*	93%	-	*	*	46%	38%
	2016	62%	56%	<b>32%</b>	23%	36%	*	-	71%	-	*	*	32%	25%
Reading	2017	59%	54%	*	*	*	*	-	-	-	-	*	*	*
	2016	60%	56%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2017	64%	62%	<b>47%</b>	40%	49%	*	*	93%	-	*	*	47%	42%
	2016	63%	56%	<b>33%</b>	23%	37%	*	-	79%	-	*	*	33%	26%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	16%	<b>13%</b>	8%	15%	*	*	36%	-	*	*	14%	10%
	2016	17%	13%	<b>11%</b>	6%	12%	*	-	41%	-	*	*	10%	7%
Reading	2017	17%	14%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2017	20%	19%	<b>14%</b>	8%	17%	*	*	36%	-	*	*	15%	13%
	2016	17%	13%	<b>11%</b>	6%	12%	*	-	50%	-	*	*	11%	8%

District Name: ALDINE ISD  
 Campus Name: DAVIS NINTH GRADE  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 922  
 Grade Span: 09 - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	67%	<b>76%</b>	-	-	-	-	-	45%	58%	33%	61%	45%	45%
	2016	75%	66%	<b>74%</b>	-	-	-	-	-	49%	57%	34%	26%	49%	47%
Reading	2017	72%	61%	<b>63%</b>	-	-	-	-	-	22%	33%	13%	*	22%	24%
	2016	73%	62%	<b>60%</b>	-	-	-	-	-	21%	27%	13%	*	21%	20%
Mathematics	2017	79%	75%	<b>81%</b>	-	-	-	-	-	55%	66%	45%	*	55%	56%
	2016	76%	70%	<b>74%</b>	-	-	-	-	-	52%	65%	32%	*	52%	51%
Science	2017	79%	71%	<b>87%</b>	-	-	-	-	-	58%	74%	42%	*	58%	58%
	2016	79%	71%	<b>88%</b>	-	-	-	-	-	71%	79%	58%	*	71%	70%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	34%	<b>46%</b>	-	-	-	-	-	9%	15%	*	*	9%	13%
	2016	45%	30%	<b>37%</b>	-	-	-	-	-	11%	14%	*	*	11%	11%
Reading	2017	48%	33%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	6%
	2016	46%	31%	<b>35%</b>	-	-	-	-	-	6%	7%	*	*	6%	6%
Mathematics	2017	48%	39%	<b>44%</b>	-	-	-	-	-	19%	26%	*	*	19%	22%
	2016	43%	32%	<b>31%</b>	-	-	-	-	-	17%	21%	*	*	17%	16%
Science	2017	52%	38%	<b>56%</b>	-	-	-	-	-	13%	21%	*	*	13%	16%
	2016	47%	32%	<b>47%</b>	-	-	-	-	-	18%	23%	*	*	18%	17%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	12%	<b>10%</b>	-	-	-	-	-	6%	8%	4%	*	6%	5%
	2016	18%	9%	<b>7%</b>	-	-	-	-	-	4%	4%	*	*	4%	3%
Reading	2017	19%	10%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	16%	<b>17%</b>	-	-	-	-	-	9%	15%	*	*	9%	9%
	2016	19%	11%	<b>13%</b>	-	-	-	-	-	7%	8%	*	*	7%	7%

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 Bilingual Education/English as a Second Language

Total Students: 922  
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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Science	2017	19%	10%	<b>10%</b>	-	-	-	-	-	5%	8%	*	*	5%	5%
	2016	16%	7%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	58%	<b>46%</b>	-	-	-	-	-	32%	39%	27%	*	32%	33%
	2016	62%	56%	<b>32%</b>	-	-	-	-	-	23%	25%	*	*	23%	22%
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	<b>47%</b>	-	-	-	-	-	34%	38%	31%	*	34%	36%
	2016	63%	56%	<b>33%</b>	-	-	-	-	-	24%	24%	*	*	24%	22%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	16%	<b>13%</b>	-	-	-	-	-	8%	12%	6%	*	8%	8%
	2016	17%	13%	<b>11%</b>	-	-	-	-	-	5%	7%	*	*	5%	5%
Reading	2017	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	19%	<b>14%</b>	-	-	-	-	-	12%	15%	9%	*	12%	12%
	2016	17%	13%	<b>11%</b>	-	-	-	-	-	7%	8%	*	*	7%	7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 922  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	94%	96%	85%	*	100%	-	79%	95%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	3%	15%	*	0%	-	21%	5%	3%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	98%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>93%</b>	93%	94%	86%	-	98%	-	100%	89%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	7%	5%	14%	-	0%	-	0%	8%	5%	8%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	3%	0%	2%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	2%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	2%	-	0%	0%	0%	0%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 922  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	94.6%	<b>93.6%</b>	93.9%	93.2%	88.8%	*	98.4%	*	94.8%	92.8%	93.6%	92.1%
2014-15	95.7%	94.8%	<b>93.6%</b>	93.4%	93.6%	89.7%	*	97.1%	-	92.9%	90.8%	94.0%	92.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	4.6%	<b>1.5%</b>	2.0%	1.3%	0.0%	*	0.0%	*	0.0%	5.4%	1.3%	1.9%
2014-15	2.1%	3.8%	<b>1.5%</b>	2.2%	1.2%	0.0%	*	0.0%	-	0.0%	0.0%	1.9%	3.5%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	19.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	34.6%	21.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>English Language Arts</b>													
2015-16	16.2%	9.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	15.7%	10.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2015-16	19.3%	11.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	19.4%	14.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Science</b>													
2015-16	5.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2015-16	20.8%	8.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	19.5%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 922  
 Grade Span: 09 - 09  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	922	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	922	100.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	291	31.6%	23.1%	12.6%
Hispanic	589	63.9%	72.6%	52.4%
White	15	1.6%	2.2%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	17	1.8%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.0%	0.6%	2.2%
Economically Disadvantaged	775	84.1%	86.2%	59.0%
Non-Educationally Disadvantaged	147	15.9%	13.8%	41.0%
English Language Learners (ELL)	147	15.9%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	40	4.0%	1.8%	1.4%
At-Risk	688	74.6%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	48.8%	43.2%	44.5%
Students with Physical Disabilities	*	*	26.9%	21.9%
Students with Autism	*	*	13.4%	12.5%
Students with Behavioral Disabilities	18	41.9%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	155	15.6%	17.5%	16.2%
By Ethnicity:				
African American	74	7.4%		
Hispanic	79	7.9%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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**2016-17 Campus Profile**

Total Students: 922  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	23.6	18.9	16.8
Foreign Languages	29.4	19.8	18.7
Mathematics	23.1	21.0	18.0
Science	22.1	21.4	19.0
Social Studies	24.8	23.0	19.4

District Name: ALDINE ISD  
 Campus Name: DAVIS NINTH GRADE  
 Campus Number: 101902082

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 922  
 Grade Span: 09 - 09  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.7	100.0%	100.0%	100.0%
Professional Staff:	74.7	93.7%	62.0%	64.0%
Teachers	57.4	72.0%	47.6%	50.0%
Professional Support	12.3	15.5%	10.3%	10.0%
Campus Administration (School Leadership)	5.0	6.3%	2.9%	2.9%
Educational Aides:	5.0	6.3%	10.4%	9.6%
Total Minority Staff:	45.4	56.9%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.3	38.9%	42.0%	10.2%
Hispanic	4.0	6.9%	23.3%	26.6%
White	27.5	47.9%	29.9%	59.8%
American Indian	0.6	1.0%	0.8%	0.4%
Asian	1.0	1.7%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.5%	1.7%	1.1%
Males	23.9	41.6%	24.2%	23.7%
Females	33.5	58.4%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.5%	2.3%	1.2%
Bachelors	44.5	77.6%	75.5%	74.5%
Masters	10.8	18.9%	21.4%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	13.9%	12.8%	7.8%
1-5 Years Experience	29.6	51.5%	37.1%	28.0%
6-10 Years Experience	10.5	18.3%	19.1%	20.9%
11-20 Years Experience	6.9	12.0%	18.6%	27.8%
Over 20 Years Experience	2.5	4.4%	12.3%	15.5%
Number of Students per Teacher	16.1	n/a	15.0	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	23.1	19.5
Average Years Experience of Principals with District	21.0	16.9	12.2
Average Years Experience of Assistant Principals	18.0	15.2	15.7
Average Years Experience of Assistant Principals with District	10.3	10.5	10.1
Average Years Experience of Teachers:	5.8	8.5	10.9
Average Years Experience of Teachers with District:	2.7	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,978	\$49,963	\$46,199
1-5 Years Experience	\$53,702	\$53,583	\$48,779
6-10 Years Experience	\$56,262	\$55,847	\$51,184
11-20 Years Experience	\$59,322	\$60,046	\$54,396
Over 20 Years Experience	\$74,893	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,673	\$57,163	\$52,525
Professional Support	\$64,378	\$65,555	\$61,728
Campus Administration (School Leadership)	\$83,680	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	15.3%	33.8%	18.8%
Career & Technical Education	729	79.1%	28.0%	25.0%
Gifted & Talented Education	50	5.4%	4.3%	7.8%
Special Education	43	4.7%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.1%	6.6%	6.0%
Career & Technical Education	5.6	9.8%	4.6%	4.5%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	1.9	3.3%	0.5%	1.9%
Regular Education	46.3	80.7%	76.8%	72.8%
Special Education	1.4	2.4%	6.3%	8.6%
Other	0.4	0.7%	1.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.